

Indiana JFSAP Implementation Planning Template

| Assessment   | Vision   |
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| <p><b>Needs</b> <i>(What are the current needs?)</i></p> <ul style="list-style-type: none"> <li>• Knowing how to link to services within each community</li> <li>• PROactive approach</li> <li>• Provide variety of services</li> <li>• Empowerment for service members and their families to make choices</li> <li>• Non-traditional and flexible approach to problem solving</li> <li>• Counseling services for SMs and their families</li> <li>• Synchronization of services</li> <li>• Establishment of baseline data from which to conduct quality assurance</li> </ul>           | <p><b>Goal</b> <i>(What do we want?)</i></p> <ul style="list-style-type: none"> <li>• Service members and their families are empowered to utilize integrated services provided by Family Programs.</li> <li>• JFSAP and FP staff are interchangeable and seamless.</li> </ul>  |
| <p><b>Resources</b> <i>(What are the existing resources?)</i></p> <ul style="list-style-type: none"> <li>• Purdue Military Family Research Institute.</li> <li>• ARC (Services to Armed Forces, Services to Military Hospitals, Services to Families)</li> <li>• Purdue Extension – OMK</li> <li>• Youth Coordinator, Youth Council</li> <li>• MOS</li> <li>• CYC</li> <li>• MFLC</li> <li>• FAC/FAS</li> <li>• FRA / FRSA / FRG</li> <li>• Chain of Command</li> <li>• ISFAC</li> <li>• Professional development events</li> <li>• Local community resources</li> <li>• VA</li> </ul> | <p><b>Success</b> <i>(What does success look like?)</i></p> <ul style="list-style-type: none"> <li>• Removing the stigma of requesting help</li> <li>• Improvement from baseline</li> <li>• Community outreach and prevention</li> <li>• Military families report better coping skills / problem solving</li> <li>• Military families report a higher level of education regarding available integrated services</li> <li>• Military families report a higher level of use of all FP resources</li> <li>• Visibility / participation at Family Programs events increases</li> <li>•</li> </ul> |

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| <ul style="list-style-type: none"> <li>• CLEC</li> <li>• MCEC</li> <li>• IAMFT</li> <li>• NASW</li> <li>• ICA</li> <li>• NASC</li> <li>• TAA</li> <li>• <b>Department of Education</b></li> <li>• All Indiana colleges and universities</li> <li>• Volunteers</li> <li>• Indiana residents</li> <li>• Service members and their families</li> <li>• Business</li> <li>• <b>Non-profit organizations</b></li> </ul>  |   |                               |  |
| <p><b>Service Gaps</b> <i>(What are the service gaps?)</i></p> <ul style="list-style-type: none"> <li>• Lack of TriCare certified counselors</li> <li>• Shortage of military approved child care / babysitting throughout the state</li> <li>• Respite care</li> <li>• Increased demand on services (high OPTEMPO)</li> <li>• Spouse / dependent education resources / funding</li> <li>• <b>Long term resources (pilot JFSAP program)</b></li> <li>• Lack of intensive outpatient mental health services</li> <li>• Lack of regional youth teams</li> <li>• FRG professional development</li> <li>• QUALITY youth programming events (vs. babysitting) at FRG events</li> <li>• Single soldier programming</li> <li>• Parent of service members programming</li> </ul> | <p><b>Principles</b> <i>(What is important as we serve families?)</i></p> <ul style="list-style-type: none"> <li>• Leadership (Loyalty, Duty, Respect, Selfless-Service, Honesty, Integrity, Personal Courage)</li> <li>• <b>Impartiality</b></li> <li>• Education</li> <li>• Voluntary Service</li> <li>•</li> </ul> |                               |  |
| <b>Actions</b>  |   |                               |  |
| <b>What</b> <i>(What action must be taken?)</i>   | <b>Who</b> <i>(Who is</i>   | <b>When</b> <i>(When does</i> | <b>Resources</b> <i>(What funding, facilities,</i> |

|  |  | <i>responsible for accomplishing the action?)</i> | <i>the action start, and when is it completed?)</i>  | <i>materials, or information is needed and who else needs to help?)</i> |
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| 1  | <b>Develop JFSAP roles w/staff IOT minimize overlaps / underlaps</b>                     | <b>FP Staff</b>                                   | <b>Ongoing</b>   |   |
| 2  | <b>Direct marketing to users and community</b>   | <b>FP Staff</b>                                   |  |   |
| 3  | <b>Communicate and educate to users and INNG leadership and community</b>                | <b>FP Staff</b>                                   | <b>Ongoing</b>   |   |
| 4  | <b>Leadership stresses the use of FP resources to service members and their families</b> | <b>SMs and Families</b>                           | <b>Ongoing</b>   |   |
| 5  | <b>Develop single soldier programming</b>  | <b>FP Staff</b>                                   | <b>Ongoing</b>   |   |
| 6  | <b>Develop parent of service member programming</b>                                      | <b>FP Staff</b>                                   | <b>Ongoing</b>   |   |
| 7  | <b>Educate FRGs regarding appropriate youth programming for FRG events</b>               | <b>Kimberly, Cynthia, Carly ICW MFRI</b>          | <b>Ongoing</b>   |   |
|  |  |   |  |   |
| <b>Communications</b>  |  |   | <b>Implementation Monitoring</b>   |   |
| <b>Sharing</b> <i>(How do we publicize our intentions with stakeholders?)</i> <ul style="list-style-type: none"> <li>• <b>Marketing</b></li> <li>• <b>Education</b></li> <li>• <b>Skills training</b></li> <li>• <b>Briefings</b></li> </ul>   |  |   | <b>Monitoring</b> <i>(How do we track our progress?)</i> <ul style="list-style-type: none"> <li>• <b>Establish baseline data</b></li> <li>• <b>Daily / monthly reporting requirements</b></li> <li>• <b>Internal follow up / azimuth check / monthly / quarterly / annual reports</b></li> </ul> |   |
| <b>Learning Network</b> <i>(How do we learn from other state teams?)</i> <ul style="list-style-type: none"> <li>• <b>Region V meeting</b></li> <li>• <b>Constant communication</b></li> <li>• <b>FP Annual conference (state and national)</b></li> <li>• <b>Weekly phone conferences w/ contract companies</b></li> </ul> |  |   | <b>Updating</b> <i>(How do we adjust the plan as the situation changes?)</i> <ul style="list-style-type: none"> <li>• <b>Internal / external follow up / azimuth check, make necessary changes</b></li> <li>• <b>Adjust program to meet the changing needs of our customers</b></li> </ul>       |   |

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| <ul style="list-style-type: none"><li>• <b>Sharing of best practices at conferences / training events</b></li><li>• <b>Reporting successes and failures to OSD, JFRC and other states</b></li></ul> |  |
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