

*Department of Defense  
Directory*

*DoD Dependents Schools (DoDDS)  
and  
Educational and Developmental  
Intervention Services (EDIS)  
(including Cuba, Guam, and Puerto Rico)*

*Early Intervention, Special Education  
and Related Services  
in OCONUS Communities*

September 2011

## Introduction

DoD Instruction 1342.12, “Provision of Early Intervention and Special Education Services to Eligible DoD Dependents,” April 11, 2005, requires the Department of Defense (DoD) to provide early intervention and special education services, including related services, to all eligible DoD dependents at overseas locations. The Instruction requires each Military Department, in consultation with the Department of Defense Dependents Schools (DoDDS), to establish centers within designated areas of geographical responsibility outside the United States to provide related services and early intervention services to support the needs of eligible beneficiaries. DoD Instruction 1315.19, “Authorizing Special Needs Family Members Travel Overseas at Government Expense”, December 20, 2005, requires the Director of the DoD Education Activity to identify the locations of early intervention and special education in overseas military communities. The *Directory of Special Services* provides information about the level of special education services available in overseas military communities.

**Exceptional Family Member Program (EFMP)/Special Needs Program** The Exceptional Family Member/Special Needs Program is the mechanism established in all Military Services to screen and identify family members who have special medical and/or educational needs. Collectively, the OCONUS Directory, developed to identify the levels of support in overseas communities, refers to these programs as the “EFMP”. The purpose of the EFMP process is to identify family members with special needs and to assist the military personnel systems in making assignments to locations where DoDDS and the military medical departments have pre-established programs and staff.

The Directory is intended to assist the medical and educational assignment coordinators to identify those military communities outside the continental United States (OCONUS) with pre-established programs for children with special educational needs. *The Directory does not identify pre-established programs or services for special medical needs.*

**Special Services for Children with Disabilities** The Individuals with Disabilities Education Act (IDEA) mandates the following services for children with disabilities.

- Early Intervention Services (EIS) for infants and toddlers (birth through 2 years of age, inclusive) who have a developmental delay or a disability.
- Special Education services for children from 3 through 21 years of age who have a disability.
- Related Services for children from 3 through 21 years of age who require the services to benefit from their special education program.

### **Provision of Services<sup>1</sup> in OCONUS Locations**

- The Military Medical Departments through their Educational and Developmental Intervention Services (EDIS) provide Early Intervention Services (EIS) and related services (RS) in

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<sup>1</sup> “Services” refers to early intervention, special education and related services.

OCONUS locations where the DoDDS is responsible for educational services. In those OCONUS locations that are part of the United States, i.e., Guam and Puerto Rico, related services are provided by the Department of Defense Domestic Dependent Elementary and Secondary Schools (DDESS).

- The Department of Defense Education Activity (DoDEA) through its Department of Defense Dependents Schools (DoDDS) provides special education in OCONUS locations that are not part of the United States, and through the DDESS in OCONUS locations that are part of the United States.

*Note: Regardless of where a sponsor whose child requires early intervention services or special education is assigned, services will be provided.*

### **How to Use the Directory**

The Directory provides information on the location of programs in each OCONUS military community. The Directory identifies the levels of support in OCONUS communities by the services that are available. Additionally, the Directory identifies specific communities that have specialized services for children with more severe or low incidence disabilities. These programs serve children with deafness, blindness, emotional disturbance, autism spectrum disorder or pervasive developmental disorder.

### **Limitations on Use**

1. This directory is for the use of military medical departments and DoDDS to provide recommendations to personnel offices regarding the assignments of sponsors of children with disabilities to overseas locations. The civilian personnel offices may use the directory to provide information to employees about the availability of services OCONUS.
2. Matching a child's needs with resources in OCONUS communities should be made only by specially trained professionals. In the United States, there is considerable variation in eligibility criteria for special education and early intervention, program descriptions, and service delivery models. Making a recommendation based solely on a disability label may result in the assignment of a service member to a location that does not have the existing services necessary to meet a child's special needs or a sponsor not receiving an assignment to a location where services are available.

**The pinpoint assignment recommendation is not made based solely on the disability category, but on the severity of the disability and the child's individual needs.** All disabilities reflect a continuum of severity. Level 1 includes children with mild delays who can be accommodated at most locations through local school resources and/or itinerant specialists. For example, a child with a visual impairment whose only requirement is access to large print material can be supported in the majority of DoDEA schools. A pinpoint assignment to a designated Vision Impaired location is not necessary. Recommendations are made after careful review of the requirements on the child's Individual Education Program (IEP).

3. Assignment to a designated location defined by this directory should not be construed to mean that DoDEA or the military medical department will provide a specific intervention or special educational program for a child with a disability. Multi-disciplinary teams based in EDIS and/or the schools will determine the child's eligibility for early intervention or special education. If a child meets the eligible criteria, a team, including the parents, will develop an individualized education program to meet the child's needs. This means that not all children served in the United States will be automatically eligible for or have access to similar programs overseas.

### **How to Make Assignment Recommendations**

Military medical personnel should review the medical information and, with the coordination of the appropriate DoDDS Area Office, the educational information for each school-aged family member of a military sponsor. This review includes identifying the communities where there are programs that can meet the child's needs. For children who are receiving early intervention services, future requirements should be projected and recommendations for only those communities that can and could continue to meet the child's projected school-based educational needs should be made.

Assignment managers shall consider the recommendations from the Military Medical and DoDEA review when making their decision to assign the sponsor to an overseas tour of duty. Specific guidance for assignment managers regarding sponsors who have children with special education needs is contained in DoDI 1315.19, "Authorizing Special Needs Family Member Travel Overseas at Government Expense," December 20, 2005.

Note: The highest level of support is identified for each school in a community. Care should be taken to ensure that assignments are made to the specific community, not to a detachment outside the community. *It is important to note that there are limited post-secondary transition activities and job opportunities on overseas installations for students with moderate-to-severe disabilities.*

### **Organization of the Directory**

The Directory is organized so the user can search by school and/or community to determine the level of services available at the schools in that community. The enclosed charts are:

Chart 1: Identification of special education resources by country and the communities in each country. Chart includes a list of schools in the community, level of special education resources, and, as appropriate, notes about the availability of services at a specific school.

Chart 2: Listing of schools by community. Identifies type of military installation, military component responsible for provision of EDIS, and location of EDIS clinic.

Chart 3: Communities with specialized (level 3) services.

## ***Special Education Support in Overseas Locations***

For all OCONUS DoD schools, the Directory identifies the pre-existing levels of support that are available for children who have special educational needs. *Note that in communities with multiple schools, not all levels of support are available at every school.* Students may be transported to a neighboring school for services. Whenever possible, parents should seek housing in the catchment area of the school that has the pre-existing resources to meet their child's needs.

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### ***Autism Spectrum Disorder (ASD)***

***Code AU***

Any child identified with an Autism Spectrum Disorder prior to relocation will receive specialized consideration to A2 and A3 locations.

- A1 There are no designated A1 level schools for assignment coordination purposes.
- A2 This is a designated location for children with autism spectrum disorders who, with accommodations or modifications, receive the majority of their instruction in the general education environment. Direct instructional support is provided to address individual academic, social, behavioral, and communication needs. EDIS provides early intervention and comprehensive related services as required.
- A3 This is a pinpoint location for children with autism spectrum disorders offering a full continuum of intensive intervention with active engagement of children in systematically planned, developmentally appropriate educational activities designed to address specific needs. School services are delivered in a variety of settings ranging from regular through self-contained classrooms. Educational services emphasize a structured learning environment with specialized behavioral, social, and communicative interventions. EDIS provides an intensive and structured early intervention program and comprehensive related services.

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### ***Communication Impaired***

***Code CI***

- C1 Itinerant speech/language services are available for children with a mild articulation or language delay on an as-needed-basis; includes children ages 3-5.
  - C2 Services are available to provide comprehensive speech and language interventions in individual or small group settings.
  - C3 Services are available to provide training in the use of augmentative communication devices and/or alternate communication systems and/or FM systems in individual, small group, and classroom settings.
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### ***Developmental Delay (Preschool)***

***Code PS***

Note: When identifying pinpoint locations for children requiring preschool services, also consider the services likely to be required when the child transitions to elementary school.

- P1 Services are limited to speech and language support. These services may be provided through itinerant support. Locations do not have established preschool services in a classroom setting.
- P2 Services are provided for children with mild to moderate developmental delays who require daily or less frequent support in a preschool classroom setting.
- P3 Services are provided for children with significant global developmental delays in preschool classroom settings. Services are provided 5 days a week with an extended school day, as needed.

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### ***Emotionally Impaired***

***Code EI***

Any child identified with an emotional impairment prior to relocation will receive specialized assignment consideration to E2 or E3 locations.

- E1 There are no designated E1 level schools for assignment coordination purposes.
- E2 This is a designated location for children with emotional impairments who receive the *majority of their instruction in the general education environment*. Supplemental academic support is provided in the Resource Room. An individualized behavioral intervention plan is implemented and accommodations/modifications are designed to meet the child's behavioral and emotional needs. Local school resources, such as the School Psychologist and Counselor, address specific behavioral and emotional needs through consultation and direct student interventions.
- E3 This is a pinpoint location for children with emotional impairments that offers a full continuum of systematically planned educational activities designed to address specific behavioral and emotional needs. *School services are delivered in a variety of settings ranging from regular through self-contained classrooms*. The educational environment supports the development of appropriate behavior using an individualized behavior intervention plan and specialized staff.

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### ***Hearing Impaired***

***Code HI***

- H1 Itinerant consultant services are provided on an as-needed-basis to support students with hearing impairments who can be served in the general education classroom. Minor environmental modifications and some special materials are available. Support is provided for children whose hearing disability is typically corrected with hearing aids.

- H2 Services for students with mild hearing impairments are available to provide limited resource room instruction, under the guidance of a specially trained teacher of the hearing impaired, to supplement instruction in the general education classroom.
- H3 Services are provided for children who have existing signing or total communication skills. Services are provided in a variety of settings ranging from the general education classroom to resource room support and interpreter services, as needed.

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***Intellectual Disability (Mental Retardation)***

***Code MR***

Any child identified with an intellectual disability prior to relocation will receive specialized assignment consideration to M2 or M3 locations.

- M1 There are no designated M1 level schools for assignment coordination purposes.
- M2 This is a designated location for children with mild intellectual disabilities who, with accommodations or modifications, receive the majority of their instruction in the general education environment. Direct instructional support is provided to address individual academic, social, behavioral, and communication needs.
- M3 This is a pinpoint location for children with moderate-to-severe intellectual disabilities that offers a specialized environment for the majority of the school day. The curriculum includes training in functional academics, activities of daily living, and pre-vocational support. Students participate in the Alternate Assessment.

Note: Due to SOFA agreements, Vocational Rehabilitation services are not available overseas.

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***Specific Learning Disability***

***Code LD***

- L1 Services are limited to itinerant or consultation services provided in the general education classroom without resource room support.
- L2 Services are available to provide individualized instruction in the general education classroom with resource room support.
- L3 Services are available to provide the majority of individualized instruction in a resource room setting.

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***Visually Impaired***

***Code VI***

- V1 Itinerant consultation services are provided on an as-needed-basis to support children with low vision who require equipment for providing magnification, high contrast, and/or large print, and environmental modifications for light control and/or preferential seating who can be served in a general education classroom.

- V2 Services are available to provide limited resource room instruction, under the guidance of a vision consultant, to supplement instruction in the general education classroom for children who have low vision or progressive visual disorders.
- V3 Specially trained teacher provides pre-Braille and/or Braille instruction. Staff provides orientation and mobility training. Children are served primarily in the general education classroom with resource room support, as needed.

## Special Education Resources Europe Area

### ***Bahrain***

<b>Bahrain</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS - Sigonella		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Bahrain ES/HS	K-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L1	L1	L1
Remote location		Intellectual Disability (MR)	x	x	x
		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP; Itinerant LI and CI services begin SY13/14.

### ***Belgium***

<b>Brussels</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS - SHAPE		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Brussels E/HS	K-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L2	L2	L2
Small, unit school		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

  

<b>Kleine Brogel</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – SHAPE		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	x
Kleine Brogel ES	K-6	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	x	x	x
Small school; remote location		Intellectual Disability	x	x	x
7-12 attend AFNORTH HS		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP.

<b>SHAPE</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – SHAPE		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	A2	A2	A2
SHAPE ES	K-6	Communication Impaired	C2	C2	C2
SHAPE HS	7-12	Emotional Impairment	E2	E2	E2
		Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

## **Germany**

<b>Ansbach</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Ansbach		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	A2	A2	A2
Ansbach ES	K-6	Communication Impaired	C2	C2	C2
Rainbow ES	K-6	Emotional Impairment	E2	E2	E2
Ansbach HS	7-12	Hearing Impaired	H1	H1	H1
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
<u>School Note</u>		Developmental Delay	P2	P2	P2
Preschool at Rainbow ES		Vision Impaired	V1	V1	V1

<b>Bamberg *</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Schweinfurt		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	x	x	x
Bamberg ES	K-6	Communication Impaired	C2	C2	C2
Bamberg HS	7-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L3	L2	L2
		Intellectual Disability (MR)	M2	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	V1	x	x

\* This community has been identified for significant drawdown or closure. Consider the year of family arrival to location when making travel recommendations.

<b>Baumholder</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Baumholder			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Special Education Services</u>					
		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Smith ES	K-6	Emotional Impairment	E2	E2	E2
Wetzel ES	K-6	Hearing Impaired	H1	H1	H1
Baumholder HS	7-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
<u>School Note</u>		Developmental Delay	P2	P2	P2
Preschool at Wetzel ES		Vision Impaired	V1	V1	V1
<b>Bitburg/Spangdahlem</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Air Force EDIS - Spangdahlem			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Special Education Services</u>					
		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Bitburg ES	K-4	Emotional Impairment	E2	E2	E2
Bitburg MS	5-8	Hearing Impaired	H1	H1	H1
Bitburg HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision Impaired	V1	V1	V1
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
Spangdahlem ES	K-4	Autism Spectrum Disorder	x	x	x
Spangdahlem MS	5-8	Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	H1	H1	H1
<u>School Note</u>		Learning Disability	L2	L2	L2
9-12 attend Bitburg HS		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	V1	V1	V1
<b>Garmisch</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Vilseck			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Special Education Services</u>					
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Garmisch ES/MS	K-8	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L1	L1	L1
Small school		Intellectual Disability	x	x	x
9-12 attend Munich		Developmental Delay	P1	P1	P1
International School		Vision Impaired	x	x	x

<b>Geilenkirchen</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – SHAPE			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
Geilenkirchen ES	K-6	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C1	C1	C1
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L1	L1	L1
Small school		Intellectual Disability	x	x	x
7-12 attend AFNORTH HS		Developmental Delay	x	x	x
		Vision Impaired	x	x	x
<b>Grafenwoehr/Vilseck</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 12/13</b>
Army EDIS – Vilseck			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
Netzaberg ES	K-5	Autism Spectrum Disorder	A3	A3	A3
Netzaberg MS	6-8	Communication Impaired	C3	C3	C3
Vilseck ES	K-5	Emotional Impairment	E3	E3	E3
Vilseck HS	7-12	Hearing Impaired	H3	H3	H3
		Learning Disability	L3	L3	L3
		Intellectual Disability	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3
Grafenwoehr ES	K-5	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x
<b>Heidelberg *</b>			<b>SY 11/12</b>	<b>SY 11/12</b>	<b>SY 12/13</b>
Army EDIS – Heidelberg			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
Patrick Henry ES	K-5	Autism Spectrum Disorder	A2	x	x
Heidelberg MS	6-8	Communication Impaired	C3	C2	C2
Heidelberg HS	9-12	Emotional Impairment	x	x	x
		Hearing Impaired	H1	H1	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	V1	V1	x

\* This community has been identified for significant drawdown or closure. Consider the year of family arrival to location when making travel recommendations.

<b>Hohenfels</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Ansbach			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
Hohenfels ES	K-6	Autism Spectrum Disorder	x	x	x
Hohenfels HS	7-12	Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Impaired	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x
<b>Illesheim</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Ansbach			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
Illesheim ES	K-6	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impairment	x	x	x
<u>School Note</u>		Learning Disability	L2	L2	L2
7-12 attend Ansbach HS		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x
<b>Kaiserslautern/Ramstein</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Landstuhl			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
Vogelweh ES	K-6	Autism Spectrum Disorder	A3	A3	A3
Kaiserslautern MS	6-8	Communication Impaired	C3	C3	C3
Kaiserslautern HS	9-12	Emotional Impairment	E3	E3	E3
		Hearing Impaired	H3	H3	H3
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
Kaiserslautern ES	K-5	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	H2	H2	H2
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Disability	P2	P2	P2
		Vision Impaired	V1	V1	V1

<b>Kaiserslautern/Ramstein</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	A3	A3	A3
Ramstein ES	K-2	Communication Impaired	C3	C3	C3
Ramstein IS	3-5	Emotional Impairment	E3	E3	E3
Ramstein MS	6-8	Hearing Impaired	H3	H3	H3
Ramstein HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3

<b>Landstuhl</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Landstuhl		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	A2	A2	A2
Landstuhl ES/MS	K-8	Communication Impaired	C2	C2	C2
		Emotional Impairment	E2	E2	E2
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L3	L3	L3
9-12 attend Ramstein HS		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P3	P3	P3
		Vision Impaired	x	x	x

<b>Mannheim *</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Heidelberg		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	A2	x	x
Mannheim ES	K-5	Communication Impaired	C2	C2	C2
		Emotional Impairment	E2	x	x
		Hearing Impaired	H2	H1	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	M2	x	x
		Developmental Delay	P3	P2	P2
		Vision Impaired	x	x	x

NOTE: Grades 9-12 attend Heidelberg HS; Grades 7-8 attend Heidelberg MS

\* This community has been identified for significant drawdown or closure. Consider the year of family arrival at location when making travel recommendations.

<b>Schweinfurt</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Schweinfurt		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Schweinfurt ES	K-5	Emotional Impairment	x	x	x
Schweinfurt MS	6-8	Hearing Impaired	x	x	x
Schweinfurt HS	9-12	Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

<b>Sembach *</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Landstuhl		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Sembach ES	K-3	Emotional Impairment	x	x	x
Sembach MS	4-8	Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
<u>School Note</u>		Intellectual Disability (MR)	x	x	x
9-12 attend Kaiserslautern HS		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

\* This community has been identified for significant drawdown or closure. Consider the year of family arrival at location when making travel recommendations.

<b>Stuttgart</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Stuttgart		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Patch ES	K-5	Emotional Impairment	E2	E2	E2
Patch HS	9-12	Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	x	x	x

<b>Stuttgart (cont.)</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
Robinson Barracks E/MS K-8		Autism Spectrum Disorder	A2	A2	A2
		Communication Impaired	C3	C3	C3
		Emotional Impairment	E2	E2	E2
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	M3*	M3*	M3*
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
Boeblingen E/M	K-8	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

NOTE: Preschool services at Robinson Barracks; M3 services for middle school-aged students at Robinson Barracks

<b>Wiesbaden</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Wiesbaden		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2
		Communication Impaired	C2	C2	C2
		Emotional Impairment	E2	E2	E2
		Hearing Impaired	H1	H1	H1
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P3	P3	P3
		Vision Impaired	V1	V1	V1
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
Hainerberg ES	K-5	Autism Spectrum Disorder	x	x	x
Wiesbaden MS	6-8	Communication Impaired	C2	C2	C2
H.H. Arnold HS	9-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Disability	x	x	x
		Vision Impaired	x	x	x

## Italy

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### Aviano

Air Force EDIS – Aviano

Schools

Aviano ES

Aviano MS

Aviano HS

Grades

K-5

6-8

9-12

Special Education Services

Autism Spectrum Disorder

Communication Impaired

Emotionally Impaired

Hearing Impaired

Learning Disability

Intellectual Disability (MR)

Developmental Delay

Vision Impaired

**SY 11/12**

Level

A2

C2

E2

H1

L3

M2

P2

V1

**SY 12/13**

Level

A2

C2

E2

H1

L3

M2

P2

V1

**SY 13/14**

Level

A2

C2

E2

H1

L3

M2

P2

V1

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### Livorno

Army EDIS – Vicenza

Schools

Livorno ES/MS

Grades

K-8

Special Education Services

Autism Spectrum Disorder

Communication Impaired

Emotional Impairment

Hearing Impaired

Learning Disability

Intellectual Disability (MR)

Developmental Disability

Vision Impaired

**SY 11/12**

Level

x

x

x

x

x

x

x

x

**SY 12/13**

Level

x

x

x

x

x

x

x

x

**SY 13/14**

Level

x

x

x

x

x

x

x

x

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP.

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### Naples

Navy EDIS – Naples

Schools

Naples ES

Naples HS

Grades

K-6

7-12

Special Education Services

Autism Spectrum Disorder

Communication Impaired

Emotional Impairment

Hearing Impaired

Learning Disability

Intellectual Disability (MR)

Developmental Disability

Vision Impaired

**SY 11/12**

Level

A3

C3

E2

H1

L3

M3

P3

V1

**SY 12/13**

Level

A3

C3

E2

H1

L3

M3

P3

V1

**SY 13/14**

Level

A3

C3

E2

H1

L3

M3

P3

V1

<b>Sigonella</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Sigonella			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
		Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
Signonella ES	K-5	Emotional Impairment	x	x	x
Signonella MS/HS	6-12	Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

<b>Vicenza</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Vicenza			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
		Autism Spectrum Disorder	A2	A2	A2
		Communication Impaired	C2	C2	C2
Vicenza ES	K-6	Emotional Impairment	E2	E2	E2
Vicenza MS	7-12	Hearing Impaired	H1	H1	H1
Vicenza HS		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Disability	P2	P2	P2
		Vision Impaired	V1	V1	V1

## ***Netherlands***

<b>Brunssum</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – SHAPE			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
		Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
AFNORTH ES	K-6	Emotional Impairment	x	x	x
AFNORTH HS	7-12	Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

## Portugal

<b>Azores</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Air Force EDIS – Lajes		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Lajes ES/HS	K-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L2	L2	L2
Small school		Intellectual Disability (MR)	x	x	x
Remote location		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

## Spain

<b>Rota</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Rota		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Rota ES	K-6	Emotional Impairment	x	x	x
Rota HS	7-12	Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

<b>Sevilla</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Rota		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	x
Sevilla ES	K-8	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Impaired	x	x	x
Small school		Intellectual Disability (MR)	x	x	x
Remote location		Developmental Delay	x	x	x
9-12 may attend Rota HS		Vision Impaired	x	x	x

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP.

## Turkey

<b>Ankara</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Air Force EDIS – Incirlik		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	x
Ankara ES/HS	K-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	x	x	x
Small school		Intellectual Disability (MR)	x	x	x
		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP.

<b>Incirlik</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Air Force EDIS – Incirlik		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Incirlik E/HS	K-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

## United Kingdom

<b>Alconbury</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Air Force EDIS – Upwood		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Alconbury ES	K-5	Emotional Impairment	x	x	x
Alconbury MS/HS	6-12	Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Disability	P2	P2	P2
		Vision Impaired	x	x	x

<b>Croughton</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Air Force EDIS – Upwood			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
Croughton ES/MS	K-6	Autism Spectrum Disorder	x	x	x
		Communication Impaired	x	x	x
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	x	x	x
Small school		Intellectual Disability (MR)	x	x	x
7-12 may attend Non-DoD school		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

<b>Harrogate</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Air Force EDIS – Lakenheath			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
Menwith Hill ES/HS	K-12	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L2	L2	L2
Small school		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

<b>Lakenheath</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Air Force EDIS – Lakenheath			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
Lakenheath ES	K-3	Autism Spectrum Disorder	A3	A3	A3
Liberty IS	4-5	Communication Impaired	C3	C3	C3
Lakenheath MS	6-8	Emotional Impairment	E3	E3	E3
Lakenheath HS	9-12	Hearing Impaired	H3	H3	H3
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Disability	P3	P3	P3
		Vision Impaired	V3	V3	V3
Feltwell ES	K-5	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	H1	H1	H1
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Disability	P1	P2	P2
		Vision Impaired	V1	V1	V1

NOTE: Preschool at Lakenheath ES

## Pacific Area

### Japan

#### Atsugi/Camp Zama

Navy EDIS – Camp Zama

#### Special Education Services

**SY 11/12**

**SY 12/13**

**SY 13/14**

Level

Level

Level

Schools

Grades

Arnn ES

K-6

Zama MS

7-8

Zama HS

9-12

Autism Spectrum Disorder

A2

A2

A2

Communication Impaired

C2

C2

C2

Emotional Impairment

E2

E2

E2

Hearing Impaired

x

x

x

Learning Disability

L3

L3

L3

Intellectual Disability (MR)

M3

M3

M3

Developmental Delay

P3

P3

P3

Vision Impaired

x

x

x

Schools

Grades

Lanham ES

K-6

Autism Spectrum Disorder

x

x

x

Communication Impaired

C2

C2

C2

Emotional Impairment

x

x

x

Hearing Impaired

x

x

x

Learning Disability

L3

L3

L3

Intellectual Disability (MR)

x

x

x

Developmental Delay

P2

P2

P2

Vision Impaired

x

x

x

#### Iwakuni

Navy EDIS – Iwakuni

#### Special Education Services

**SY 11/12**

**SY 12/13**

**SY 13/14**

Level

Level

Level

Schools

Grades

Perry ES

K-6

Perry HS

7-12

Autism Spectrum Disorder

x

x

x

Communication Impaired

C2

C2

C2

Emotional Impairment

x

x

x

Hearing Impaired

x

x

x

Learning Disability

L2

L2

L2

Intellectual Disability (MR)

x

x

x

Developmental Delay

P2

P2

P2

Vision Impaired

x

x

x

#### Misawa

Navy EDIS – Misawa

#### Special Education Services

**SY 11/12**

**SY 12/13**

**SY 13/14**

Level

Level

Level

Schools

Grades

Cummings ES

K-6

Sollars ES

K-6

Edgren HS

7-12

Autism Spectrum Disorder

x

x

x

Communication Impaired

C2

C2

C2

Emotional Impairment

E2

E2

E2

Hearing Impaired

x

x

x

Learning Disability

L3

L3

L3

Intellectual Disability (MR)

M2

M2

M2

Developmental Delay

P2

P2

P2

Vision Impaired

x

x

x

<b>Sasebo</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Sasebo			<u>Level</u>	<u>Level</u>	<u>Level</u>
		<u>Special Education Services</u>			
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Darby ES	K-6	Emotional Impairment	x	x	x
Sasebo ES	K-6	Hearing Impaired	x	x	x
King HS	7-12	Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x
<b>Yokohama</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Yokosuka			<u>Level</u>	<u>Level</u>	<u>Level</u>
		<u>Special Education Services</u>			
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	x
Byrd ES	K-5	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	x	x	x
Small school		Intellectual Disability (MR)	x	x	x
6-8 attend Yokosuka MS		Developmental Delay	x	x	x
9-12 attend Kinnick HS		Vision Impaired	x	x	x
Preschool at Sullivans ES					
<b>Yokosuka</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Yokosuka			<u>Level</u>	<u>Level</u>	<u>Level</u>
		<u>Special Education Services</u>			
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Sullivans ES	K-5	Emotional Impairment	E3	E3	E3
Yokosuka MS	6-8	Hearing Impaired	H1	H1	H1
Kinnick HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V1	V1	V1
		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	x	x	x
Ikego ES	K-3	Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P1	P1	P1
		Vision Impaired	x	x	x

<b>Yokota</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Yokota			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
		Autism Spectrum Disorder	A3	A3	A3
		Communication Impaired	C3	C3	C3
		Emotional Impairment	E3	E3	E3
		Hearing Impaired	H3	H3	H3
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	x	x	x
Yokota ES-West	K-5	Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

## Korea

<b>Camp Casey</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Seoul			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
		Autism Spectrum Disorder	x	x	x
		Communication Impaired	x	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	x	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	x	P2	P2
		Vision Impaired	x	x	x
<b>Camp Humphreys</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Seoul			<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	<u>Special Education Services</u>			
		Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x
<u>School Note</u>					
Small school		Intellectual Disability (MR)	x	x	x
7-12 attend Osan HS		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

<b>Chinhae</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Seoul			<u>Level</u>	<u>Level</u>	<u>Level</u>
		<u>Special Education Services</u>			
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	x
Joy ES	K-8	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	x	x	x
Small school		Intellectual Disability (MR)	x	x	x
Remote location		Developmental Delay	x	x	x
		Vision Impaired	x	x	x
<b>Osan</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Seoul			<u>Level</u>	<u>Level</u>	<u>Level</u>
		<u>Special Education Services</u>			
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Osan ES	K-5	Emotional Impairment	x	x	x
Osan MS	6-8	Hearing Impaired	x	x	x
Osan HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x
<b>Seoul</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Seoul			<u>Level</u>	<u>Level</u>	<u>Level</u>
		<u>Special Education Services</u>			
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Seoul ES	K-5	Emotional Impairment	E3	E3	E3
Seoul MS	6-8	Hearing Impaired	H2	H2	H2
Seoul HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V1	V1	V1
<b>Daegu</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Seoul			<u>Level</u>	<u>Level</u>	<u>Level</u>
		<u>Special Education Services</u>			
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Daegu ES/HS	K-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L2	L2	L2
Small school		Intellectual Disability (MR)	x	x	x

Developmental Delay	P2	P2	P2
Vision Impaired	x	x	x

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## Okinawa

<b>Camp Butler</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Okinawa		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Zukeran ES	K-6	Emotional Impairment	E3	E3	E3
Kubasaki HS	7-12	Hearing Impaired	H3	H3	H3
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	x	x	x
Killin ES	K-6	Communication Impaired	C2	C2	C2
		Emotional Impairment	E2	E2	E2
		Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x
<b>Camp Kinser</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Okinawa		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Kinser ES	K-6	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L3	L3	L3
7-8 attend Lester MS		Intellectual Disability (MR)	M2	M2	M2
9-12 attend Kubasaki HS		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

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<b>Camp Lester</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Okinawa		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Lester MS	7-8	Emotional Impairment	E2	E2	E2
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L3	L3	L3
9-12 attend Kubasaki HS		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

<b>Camp McTuerous</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Okinawa		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Bechtel ES	K-6	Emotional Impairment	E2	E2	E2
		Hearing Impaired	H1	H1	H1
<u>School Note</u>		Learning Disability	L3	L3	L3
7-8 attend Lester MS		Intellectual Disability (MR)	M2	M2	M2
9-12 attend Kubasaki HS		Developmental Delay	P2	P2	P2
		Vision Impaired	V1	V1	V1

<b>Kadena</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Okinawa		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Bob Hope PS	K-3	Emotional Impairment	E3	E3	E3
Amelia Earhart IS	4-6	Hearing Impaired	H3	H3	H3
Kadena MS	7-8	Learning Disability	L3	L3	L3
Kadena HS	9-12	Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3
		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	A2	A2	A2
Kadena ES	K-6	Communication Impaired	C2	C2	C2
Stearley Heights ES	K-6	Emotional Impairment	x	x	x
Ryukyu MS	6-8	Hearing Impaired	x	x	x
		Learning Impaired	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision Impaired	V2	V2	V2

## U.S. Territories and Other Overseas Locations

### **Cuba**

<b>Guantanamo Bay</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Portsmouth		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	x
Sampson ES/HS	K-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	x	x	x
Small school		Intellectual Disability (MR)	x	x	x
		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

### **Guam**

<b>Guam</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Navy EDIS – Guam		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Anderson ES	PK-5	Emotional Impairment	x	x	x
McCool ES/MS	PK-8	Hearing Impaired	x	x	x
Anderson MS	6-8	Learning Disability	L3	L3	L3
Guam HS	9-12	Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

### **Puerto Rico**

<b>Fort Buchanan</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Fort Buchanan		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Antilles ES	PK-2	Emotional Impairment	x	x	x
Antilles IS	3-5	Hearing Impaired	x	x	x
Antilles MS	6-8	Learning Disability	L3	L3	L3
Antilles HS	9-12	Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

<b>Borinquen</b>			<b>SY 11/12</b>	<b>SY 12/13</b>	<b>SY 13/14</b>
Army EDIS – Fort Buchanan		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Ramey ES/HS	PK-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L2	L2	L2
Small school		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P1	P1	P1
		Vision Impaired	x	x	x

## Communities by Level of Support

Europe Area													
X indicates services are not available at location													
Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
Bahrain	Bahrain	Bahrain E/HS	x	2	x	x	1	x	x	x	Navy	Navy	Sigonella
Belgium	Brussels	Brussels E/HS	x	2	x	x	2	x	2	x	Army	Army	SHAPE
	Kleine Brogel	Kleine Brogel ES	x	x	x	x	x	x	x	x	Air Force	Army	SHAPE
	Chievres	SHAPE ES	2	2	2	x	3	2	2	x	Army	Army	SHAPE
	Chievres	SHAPE HS	2	2	2	x	3	2	x	x	Army	Army	SHAPE
Germany	Ansbach	Ansbach ES	2	2	2	1	3	2	x	1	Army	Army	Ansbach
		Ansbach HS	2	2	2	1	3	2	x	1	Army	Army	Ansbach
		Rainbow ES	2	2	2	1	3	2	2	1	Army	Army	Ansbach
		Illesheim ES	x	2	x	x	2	x	2	x	Army	Army	Ansbach
	Bamberg *	Bamberg ES	x	2	x	x	3	2	2	1	Army	Army	Schweinfurt
		Bamberg HS	x	2	x	x	3	2	x	1	Army	Army	Schweinfurt
	Baumholder	Baumholder HS	2	2	2	1	3	2	x	1	Army	Army	Baumholder
		Smith ES	2	2	2	1	3	2	x	1	Army	Army	Baumholder
		Wetzel ES	2	2	2	1	3	2	2	1	Army	Army	Baumholder
	Bitburg / Spangdahlem	Bitburg ES	2	2	2	1	3	2	2	1	Air Force	Air Force	Spangdahlem
		Bitburg MS	2	2	2	1	3	2	x	1	Air Force	Air Force	Spangdahlem
		Bitburg HS	2	2	2	1	3	2	x	1	Air Force	Air Force	Spangdahlem
		Spangdahlem ES	x	2	x	1	2	x	2	1	Air Force	Air Force	Spangdahlem
		Spangdahlem MS	x	2	x	1	2	x	x	1	Air Force	Air Force	Spangdahlem
	Garmisch	Garmisch ES	x	2	x	x	1	x	1	x	Army	Army	Vilseck

\* This community has been identified for significant drawdown or closure. Consider the year the family will arrive at the location when making travel recommendations.

## Communities by Level of Support

Europe Area													
X indicates services are not available at location													
Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
	Geilenkirchen	Geilenkirchen ES	x	1	x	x	1	x	x	x	Air Force	Army	SHAPE
	Heidelberg *	Heidelberg MS	2	3	x	1	2	x	x	1	Army	Army	Heidelberg
		Heidelberg HS	2	3	x	1	2	x	x	1	Army	Army	Heidelberg
		Patrick Henry ES	2	3	x	1	2	x	2	1	Army	Army	Heidelberg
	Hohenfels	Hohenfels ES	x	2	x	x	2	x	2	x	Army	Army	Ansbach
		Hohenfels HS	x	2	x	x	2	x	x	x	Army	Army	Ansbach
	Kaiserslautern	Kaiserslautern ES	x	2	x	2	2	x	2	1	Army/Air Force	Army	Landstuhl
		Kaiserslautern MS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Kaiserslautern HS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Landstuhl ES/MS	2	2	2	x	3	2	3	x	Army/Air Force	Army	Landstuhl
		Vogelweh ES	3	3	3	3	3	3	3	3	Army/Air Force	Army	Landstuhl
	Mannheim	Mannheim ES	2	2	2	2	3	2	3	x	Army	Army	Heidelberg
	Ramstein	Ramstein ES	3	3	3	3	3	3	3	3	Army/Air Force	Army	Landstuhl
		Ramstein IS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Ramstein MS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Ramstein HS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
	Schweinfurt *	Schweinfurt ES	x	2	x	x	2	x	2	x	Army	Army	Schweinfurt
		Schweinfurt MS	x	2	x	x	2	x	x	x	Army	Army	Schweinfurt
		Schweinfurt HS	x	2	x	x	2	x	x	x	Army	Army	Schweinfurt

\* This community has been identified for significant drawdown or closure. Consider the year the family will arrive at the location when making travel recommendations.

## Communities by Level of Support

<b>Europe Area</b>													
X indicates services are not available at location													
Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
	Sembach	Sembach ES	x	2	x	x	2	x	2	x	Army/Air Force	Army	Landstuhl
		Sembach MS	x	2	x	x	2	x	x	x	Army/Air Force	Army	Landstuhl
	Stuttgart	Boeblingen ES	x	2	x	x	2	x	x	x	Army	Army	Stuttgart
		Patch ES	2	3	2	x	3	3	3	x	Army	Army	Stuttgart
		Patch HS	2	3	2	x	3	3	x	x	Army	Army	Stuttgart
		Robinson Barracks ES/MS	2	3	2	x	2	3	2	x	Army	Army	Stuttgart
	Graf/Vilseck	Grafenwoehr ES	x	2	x	x	2	x	2	x	Army	Army	Vilseck
		Netzaberg ES	3	3	3	3	3	3	3	3	Army	Army	Vilseck
		Netzaberg MS	3	3	3	3	3	3	x	3	Army	Army	Vilseck
		Vilseck ES	3	3	3	3	3	3	3	3	Army	Army	Vilseck
		Vilseck HS	3	3	3	3	3	3	x	3	Army	Army	Vilseck
	Wiesbaden	Aukamm ES	x	2	x	x	2	x	x	x	Army	Army	Wiesbaden
		Hainerburg ES	2	2	2	1	3	2	3	1	Army	Army	Wiesbaden
		H.H. Arnold HS	2	2	2	1	3	2	x	1	Army	Army	Wiesbaden
		Wiesbaden MS	2	2	2	1	3	2	x	1	Army	Army	Wiesbaden
Italy	Aviano	Aviano ES	2	2	2	1	3	2	2	1	Air Force	Air Force	Aviano
		Aviano MS	2	2	2	1	3	2	x	1	Air Force	Air Force	Aviano
		Aviano HS	2	2	2	1	3	2	x	1	Air Force	Air Force	Aviano
	Livorno	Livorno E/MS	x	x	x	x	x	x	x	x	Army	Army	Vicenza
	Naples	Naples ES	3	3	2	1	3	3	3	1	Navy	Navy	Naples
		Naples HS	3	3	2	1	3	3	x	1	Navy	Navy	Naples

## Communities by Level of Support

### Europe Area

X indicates services are not available at location

Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
	Signonella	Signonella ES	x	2	x	x	3	x	2	x	Navy	Navy	Signonella
		Signonella M/HS	x	2	x	x	3	x	x	x	Navy	Navy	Signonella
	Vicenza	Vicenza ES	2	2	2	1	3	2	2	1	Army	Army	Vicenza
		Vicenza MS	2	2	2	1	3	2	x	1	Army	Army	Vicenza
		Vicenza HS	2	2	2	1	3	2	x	1	Army	Army	Vicenza
Netherlands	Brunssum	AFNORTH ES	x	2	x	x	3	x	2	x	Army	Army	SHAPE
		AFNORTH HS	x	2	x	x	3	x	x	x	Army	Army	SHAPE
Portugal	Azores	Lajes ES/HS	x	2	x	x	2	x	2	x	Air Force	Air Force	Lajes
Spain	Rota	Rota ES	x	2	x	x	2	x	2	x	Navy	Navy	Rota
		Rota HS	x	2	x	x	2	x	x	x	Navy	Navy	Rota
	Sevilla	Sevilla ES	x	x	x	x	x	x	x	x	Air Force	Navy	Rota
Turkey	Ankara	Ankara E/HS	x	x	x	x	x	x	x	x	Air Force	Air Force	Incirlik
	Incirlik	Incirlik E/HS	x	2	x	x	2	x	2	x	Air Force	Air Force	Incirlik
United Kingdom	Alconbury	Alconbury ES	x	2	x	x	2	x	2	x	Air Force	Air Force	Upwood
		Alconbury MS/HS	x	2	x	x	2	x	x	x	Air Force	Air Force	Upwood
	Croughton	Croughton E/MS	x	x	x	x	x	x	x	x	Air Force	Air Force	Upwood
	Harrogate	Menwith Hill E/HS	x	2	x	x	2	x	2	x	Air Force	Air Force	Lakenheath

### Communities by Level of Support

<b>Europe Area</b>													
X indicates services not available at location													
Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
	Lakenheath	Feltwell ES	x	2	x	1	2	x	1	1	Air Force	Air Force	Lakenheath
		Lakenheath ES	3	3	3	3	3	3	3	3	Air Force	Air Force	Lakenheath
		Liberty IS	3	3	3	3	3	3	x	3	Air Force	Air Force	Lakenheath
		Lakenheath MS	3	3	3	3	3	3	x	3	Air Force	Air Force	Lakenheath
		Lakenheath HS	3	3	3	3	3	3	x	3	Air Force	Air Force	Lakenheath

### Communities by Level of Support

<b>Pacific Area</b>													
X indicates services are not available at location													
Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
Japan	Atsugi	Lanham ES	x	2	x	x	3	x	2	x	Navy	Navy	Camp Zama
	Camp Zama	Arnn ES	2	2	2	x	3	3	3	x	Army	Navy	Camp Zama
		Zama MS	2	2	2	x	3	3	x	x	Army	Navy	Camp Zama
		Zama HS	2	2	2	x	3	3	x	x	Army	Navy	Camp Zama
	Iwakuni	Perry ES	x	2	x	x	2	x	2	x	Marine Corp	Navy	Iwakuni
		Perry HS	x	2	x	x	2	x	x	x	Marine Corp	Navy	Iwakuni
	Misawa	Cummings ES	x	2	2	x	3	2	2	x	Air Force	Navy	Misawa
		Edgren HS	x	2	2	x	3	2	x	x	Air Force	Navy	Misawa
		Sollars ES	x	2	2	x	3	2	2	x	Air Force	Navy	Misawa
	Sasebo	Darby ES	x	2	x	x	2	x	2	x	Navy	Navy	Sasebo
		Sasebo ES	x	2	x	x	2	x	2	x	Navy	Navy	Sasebo
		King HS	x	2	x	x	2	x	x	x	Navy	Navy	Sasebo
	Yokohama	Byrd ES	x	x	x	x	x	x	x	x	Navy	Navy	Yokosuka
	Yokosuka	Kinnick HS	3	3	3	1	3	3	x	1	Navy	Navy	Yokosuka
		Sullivans ES	3	3	3	1	3	3	3	1	Navy	Navy	Yokosuka
		Ikego ES	x	2	x	x	2	x	1	x	Navy	Navy	Yokosuka
		Yokosuka MS	3	3	3	1	3	3	x	1	Navy	Navy	Yokosuka
	Yokota	Joan K. Mendel ES	3	3	3	3	3	3	3	3	Air Force	Navy	Yokota
		Yokota ES - West	x	2	x	x	3	x	2	x	Air Force	Navy	Yokota
		Yokota MS	3	3	3	3	3	3	x	3	Air Force	Navy	Yokota
		Yokota HS	3	3	3	3	3	3	x	3	Air Force	Navy	Yokota

### Communities by Level of Support

<b>Pacific Area</b>													
X indicates services are not available at location													
Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
Korea	Chinhea	Joy ES	x	x	x	x	x	x	x	x	Navy	Army	Seoul
	Camp Casey	Camp Casey ES	x	x	x	x	x	x	x	x	Army	Army	Seoul
	Camp Humphreys	Humphreys ES	x	2	x	x	2	x	2	x	Army	Army	Seoul
	Osan	Osan ES	x	2	x	x	3	x	2	x	Air Force	Army	Seoul
		Osan MS	x	2	x	x	3	x	x	x	Air Force	Army	Seoul
		Osan HS	x	2	x	x	3	x	x	x	Air Force	Army	Seoul
	Seoul	Seoul ES	3	3	3	2	3	3	3	1	Army	Army	Seoul
		Seoul MS	3	3	3	2	3	3	x	1	Army	Army	Seoul
		Seoul HS	3	3	3	2	3	3	x	1	Army	Army	Seoul
	Daegu	Daegu American	x	2	x	x	2	x	2	x	Army	Army	Seoul
Okinawa	Camp Bulter	Killin ES	x	2	2	x	3	2	2	x	Marine Corps	Navy	Okinawa
		Kubasaki HS	3	3	3	3	3	3	x	3	Marine Corps	Navy	Okinawa
		Zukeran ES	3	3	3	3	3	3	3	3	Marine Corps	Navy	Okinawa
	Camp Kinser	Kinser ES	x	2	x	x	3	2	2	x	Marine Corps	Navy	Okinawa
	Camp Lester	Lester MS	2	2	2	x	3	2	x	x	Navy	Navy	Okinawa
	Camp McTuerous	Bechtel ES	2	2	2	1	3	2	2	1	Marine Corps	Navy	Okinawa
	Kadena	Amelia Earhart IS	3	3	3	3	3	3	x	3	Air Force	Navy	Okinawa
		Bob Hope PS	3	3	3	3	3	3	3	3	Air Force	Navy	Okinawa
		Kadena MS	3	3	3	3	3	3	x	3	Air Force	Navy	Okinawa
		Kadena HS	3	3	3	3	3	3	x	3	Air Force	Navy	Okinawa





### Communities by Specialized Services

Specialized Service	Country	Community	School	Level of Service	
Autism Spectrum Disorder	Germany	Grafenwoehr/Vilseck	Netzaberg ES	3	
			Netzaberg MS	3	
			Vilseck ES	3	
			Vilseck HS	3	
		Kaiserslautern/Ramstein	Vogelweh ES	3	
			Kaiserslautern MS	3	
			Kaiserslautern HS	3	
			Ramstein ES	3	
			Ramstein IS	3	
			Ramstein MS	3	
		Ramstein HS	3		
		Italy	Naples	Naples ES	3
				Naples HS	3
		United Kingdom	Lakenheath	Lakenheath ES	3
	Liberty IS			3	
	Lakenheath MS			3	
	Lakenheath HS			3	
	Japan	Yokosuka	Sullivans ES	3	
			Yokosuka MS	3	
			Kinnick HS	3	
		Yokota	Joan K. Mendel ES	3	
			Yokota MS	3	
			Yokota HS	3	
		Korea	Seoul	Seoul ES	3
				Seoul MS	3
	Seoul HS			3	
	Okinawa	Kadena	Bob Hope PS	3	
Amelia Earhart IS			3		
Kadena MS			3		
Kadena HS			3		
Kubasaki HS			3		
Zukeran ES			3		



### Communities by Specialized Services

Specialized Service	Country	Community	School	Level of Service
Communication Impairment	Germany	Grafenwoehr/Vilseck	Netzaberg ES	3
			Netzaberg MS	3
			Vilseck ES	3
			Vilseck HS	3
		Kaiserslautern/Ramstein	Vogelweh ES	3
			Kaiserslautern MS	3
			Kaiserslautern HS	3
			Ramstein ES	3
			Ramstein IS	3
			Ramstein MS	3
		Stuttgart	Patch ES	3
			Patch HS	3
	Italy	Naples	Naples ES	3
			Naples HS	3
	United Kingdom	Lakenheath	Lakenheath ES	3
			Liberty IS	3
			Lakenheath MS	3
			Lakenheath HS	3
	Japan	Yokosuka	Sullivans ES	3
			Yokosuka MS	3
			Kinnick HS	3
		Yokota	Joan K. Mendel ES	3
			Yokota MS	3
			Yokota HS	3
	Korea	Seoul	Seoul ES	3
			Seoul MS	3
			Seoul HS	3
	Okinawa	Kadena	Bob Hope PS	3
			Amelia Earhart IS	3
			Kadena MS	3
Kadena HS			3	
Kubasaki HS			3	
Zukeran ES			3	

### Communities by Specialized Services

Specialized Service	Country	Community	School	Level of Service	
Intellectual Disability	Germany	Grafenwoehr/Vilseck	Netzaberg ES	3	
			Netzaberg MS	3	
			Vilseck ES	3	
			Vilseck HS	3	
		Kaiserslautern/Ramstein	Vogelweh ES	3	
			Kaiserslautern MS	3	
			Kaiserslautern HS	3	
			Ramstein ES	3	
			Ramstein IS	3	
			Ramstein MS	3	
			Ramstein HS	3	
			Stuttgart	Patch ES	3
	Patch HS	3			
	Robinson Barracks ES/MS	3			
	Italy	Naples	Naples ES	3	
			Naples HS	3	
	United Kingdom	Lakenheath	Lakenheath ES	3	
			Liberty IS	3	
			Lakenheath MS	3	
			Lakenheath HS	3	
	Japan	Atsugi/ Camp Zama	Arnn ES	3	
			Zama MS	3	
			Zama HS	3	
		Yokosuka	Sullivans ES	3	
			Yokosuka MS	3	
			Kinnick HS	3	
		Yokota	Joan K. Mendel ES	3	
			Yokota MS	3	
			Yokota HS	3	
		Korea	Seoul	Seoul ES	3
				Seoul MS	3
				Seoul HS	3
	Okinawa	Kadena	Bob Hope PS	3	
Amelia Earhart IS			3		
Kadena MS			3		
Kadena HS			3		





